### Winnebago County

#### Demographic summary (2017)
- **Total population:** 10,545
- **Under 18:** 2,252 (21.4%)
- **Under 6:** 743 (7.0%)
- **Child population (under 18) by race/ethnicity:**
  - African American: 7 (0.3%)
  - Asian: 43 (1.9%)
  - Native American: 0 (0.0%)
  - White, non-Hispanic: 2,026 (90.0%)
  - Other: 11 (0.5%)
  - Multiple: 43 (1.9%)
  - Hispanic (any race): 159 (7.1%)

#### FAMILY & COMMUNITY ECONOMIC WELL-BEING

| Category | 2018 Number | 2018 Rate/Percentage | Chg from 2000% | 2018 Number | 2018 Rate/Percentage | Chg from 2000%
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<tbody>
<tr>
<td>Children living under the poverty level</td>
<td>310</td>
<td>13.5%</td>
<td>+40.7%</td>
<td>96,860</td>
<td>13.5%</td>
<td>+25.3%</td>
</tr>
<tr>
<td>Unemployed individuals age 16 and over</td>
<td>129</td>
<td>2.6%</td>
<td>+28.7%</td>
<td>42,570</td>
<td>2.5%</td>
<td>-2.6%</td>
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</tbody>
</table>

#### SCHOOL READINESS & SUCCESS

| Category | 2018 Number | 2018 Rate/Percentage | Chg from 2000% | 2018 Number | 2018 Rate/Percentage | Chg from 2000%
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<tbody>
<tr>
<td>3- and 4-year-olds participating in preschool (&quot;2014-18 average)</td>
<td>126</td>
<td>54.3%</td>
<td>+47.0%</td>
<td>37,312</td>
<td>46.9%</td>
<td>+0.1%</td>
</tr>
<tr>
<td>Fourth graders proficient in reading (&quot;2003)</td>
<td>102</td>
<td>81.0%</td>
<td>-5.3%</td>
<td>24,650</td>
<td>74.7%</td>
<td>-2.3%</td>
</tr>
<tr>
<td>Eighth graders proficient in mathematics (&quot;2003)</td>
<td>105</td>
<td>80.2%</td>
<td>+18.8%</td>
<td>24,749</td>
<td>75.7%</td>
<td>+5.6%</td>
</tr>
<tr>
<td>High school graduation (students graduating with class in 4 years)</td>
<td>173</td>
<td>94.0%</td>
<td>+2.6%</td>
<td>32,325</td>
<td>91.5%</td>
<td>+3.1%</td>
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#### STABLE, SECURE FAMILIES

| Category | 2018 Number | 2018 Rate/Percentage | Chg from 2000% | 2018 Number | 2018 Rate/Percentage | Chg from 2000%
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<tbody>
<tr>
<td>Cases of child abuse/neglect (per 1,000)</td>
<td>56</td>
<td>24.1</td>
<td>+173.2%</td>
<td>11,568</td>
<td>15.8</td>
<td>+54.7%</td>
</tr>
<tr>
<td>Single-parent families (&quot;2014-18 average)</td>
<td>377</td>
<td>32.0%</td>
<td>-3.8%</td>
<td>115,352</td>
<td>31.2%</td>
<td>+7.9%</td>
</tr>
<tr>
<td>Teen births (number/pct of females 15-19 giving birth)</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>1,607</td>
<td>1.5%</td>
<td>-55.1%</td>
</tr>
<tr>
<td>Live births that are to unmarried teens</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>1,490</td>
<td>4.0%</td>
<td>-52.8%</td>
</tr>
</tbody>
</table>

#### HEALTHY CHILDREN

| Category | 2018 Number | 2018 Rate/Percentage | Chg from 2000% | 2018 Number | 2018 Rate/Percentage | Chg from 2000%
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<tbody>
<tr>
<td>Live births where prenatal care began during first trimester (&quot;2007)</td>
<td>74</td>
<td>71.8%</td>
<td>+54.6%</td>
<td>29,583</td>
<td>79.0%</td>
<td>+10.9%</td>
</tr>
<tr>
<td>Infant Mortality (per 1,000)</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>191</td>
<td>5.1</td>
<td>-19.6%</td>
</tr>
<tr>
<td>Child deaths (per 100,000)</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>96</td>
<td>17</td>
<td>-21.5%</td>
</tr>
<tr>
<td>Low birthweight (live births less than 5.5 pounds)</td>
<td>11</td>
<td>10.7%</td>
<td>+59.0%</td>
<td>2,607</td>
<td>6.9%</td>
<td>+12.7%</td>
</tr>
<tr>
<td>Children 0-18 uninsured during the year (&quot;2014-18 average)</td>
<td>80</td>
<td>3.2%</td>
<td>N/A</td>
<td>23,736</td>
<td>3.1%</td>
<td>N/A</td>
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</table>

#### USE OF PUBLIC SUPPORTS

| Category | 2018 Number | 2018 Rate/Percentage | Chg from 2000% | 2018 Number | 2018 Rate/Percentage | Chg from 2000%
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<tbody>
<tr>
<td>Children 0-4 receiving WIC (&quot;2003)</td>
<td>193</td>
<td>33.2%</td>
<td>-1.2%</td>
<td>51,321</td>
<td>25.9%</td>
<td>-8.3%</td>
</tr>
<tr>
<td>Students eligible for free or reduced-price lunches</td>
<td>846</td>
<td>37.8%</td>
<td>+69.0%</td>
<td>195,532</td>
<td>40.5%</td>
<td>+53.2%</td>
</tr>
<tr>
<td>Individual tax filers who receive the EITC (&quot;2017)</td>
<td>730</td>
<td>14.4%</td>
<td>+51.4%</td>
<td>204,490</td>
<td>14.0%</td>
<td>+33.7%</td>
</tr>
<tr>
<td>Individuals receiving Food Assistance</td>
<td>832</td>
<td>7.9%</td>
<td>+186.2%</td>
<td>344,349</td>
<td>10.9%</td>
<td>+156.7%</td>
</tr>
<tr>
<td>Individuals participating in Family Investment Program</td>
<td>47</td>
<td>0.4%</td>
<td>-40.5%</td>
<td>19,565</td>
<td>0.6%</td>
<td>-65.0%</td>
</tr>
</tbody>
</table>

* Incidences of five or less have been suppressed to protect confidentiality.
About the Kids Count indicators

**FAMILY/COMM ECON WELL-BEING**

**Child poverty**
Children 0-17 who lived below poverty during the year
— U.S. Census Bureau

Children growing up in poverty (defined here as $23,850 for a family of four) are much more likely than peers to experience stress and deprivation that hinders development and readiness for school and life.

**FAMILY/COMM ECON WELL-BEING**

**Unemployment**
Individuals 16 and over in the labor force but unemployed
— Iowa Workforce Development

High levels of unemployment in a community make it difficult for families to move up the economic ladder. It also contributes to family stress when a parent struggles to find work.

**SCHOOL READINESS & SUCCESS**

**Preschool participation**
Children ages 3-4 enrolled in preschool
— U.S. Census Bureau

Children who participate in a high-quality preschool program are more likely to be socially and cognitively ready for kindergarten. The benefits are strongest for low-income children and children facing other risk factors.

**SCHOOL READINESS & SUCCESS**

**4th grade reading**
Students proficient on the Iowa Assessments and Iowa Alternate Assessment
— Iowa Department of Education

Reading proficiently by mid-elementary school is an important predictor of future academic success, including high school graduation, and of economic stability in adulthood.

**SCHOOL READINESS & SUCCESS**

**8th grade math**
Students proficient on the Iowa Assessments and Iowa Alternate Assessment
— Iowa Department of Education

Proficiency in math by the end of middle school prepares students for higher-order math classes they will need to succeed in high school as well as the basic skills needed for adult life.

**SCHOOL READINESS & SUCCESS**

**High school graduation**
Public school students entering 9th grade who graduate with their class 4 years later
— Iowa Department of Education

A high school diploma is the baseline credential needed for higher education, most kinds of job training and many jobs. Adults without one are much more likely to struggle economically.

**STABLE, SECURE FAMILIES**

**Teen births**
Females ages 15-19 giving birth
— Iowa Department of Public Health

Children born to teen mothers are more likely to be born prematurely or low birthweight and to die as infants. Teen mothers are less likely to finish high school or go on to college and more likely to rely on public supports.

**STABLE, SECURE FAMILIES**

**Teen unmarried births**
Live births that are to unmarried teens
— Iowa Department of Public Health

Unmarried teen mothers are less likely to ever marry and often face the primary responsibility of parenthood, often without the full physical, emotional and financial resources needed for child rearing.

**STABLE, SECURE FAMILIES**

**Single-parent families**
Families with children that are headed by a single parent
— U.S. Census Bureau

Children in single-parent families typically do not have the same economic or human resources available in two-parent families. They are more likely to drop out of school and experience divorce in adulthood.

**STABLE, SECURE FAMILIES**

**Child abuse & neglect**
Confirmed cases of child abuse or neglect among children 0-17
— Iowa Dept. of Human Services

Experiencing abuse or neglect is one of the adverse childhood experiences that hinders healthy development — physical, mental and cognitive — and can affect well-being far into adulthood.

**HEALTHY CHILDREN**

**Infant mortality**
Deaths of infants before age 1 per 1,000 children
— Iowa Department of Public Health

In addition to being a child outcome, data on infant mortality is used as a proxy for population health. The many factors that shape population health also shape infant mortality rates.

**HEALTHY CHILDREN**

**Child deaths**
Deaths of children ages 1-14 per 100,000 children
— Iowa Department of Public Health

Child death rates can point to underlying problems and inequities within a community, such as the safety of neighborhoods, access to health care or exposure to environmental toxins.

**HEALTHY CHILDREN**

**Uninsured children**
Children 0-18 who are uninsured during the year
— U.S. Census Bureau

Health coverage is the key that opens the door to the health-care system. Insured children are more likely to get timely medical care, including well-child visits, that contributes to overall health.

**ACCESS TO PUBLIC SUPPORTS**

**WIC Program**
Children 0-4 participating in the Women, Infants, & Children program
— Iowa Department of Public Health

WIC offers supplemental foods, referrals and nutrition education for low-income pregnant and postpartum women and children through age 4.

**ACCESS TO PUBLIC SUPPORTS**

**Free or Reduced-Price Lunch**
Students eligible for free or low-cost meals while at school
— Iowa Department of Education

This federally funded program provides meals to students. Available to families with incomes up to 185 percent of the federal poverty level, it is a commonly used proxy for poverty.

**ACCESS TO PUBLIC SUPPORTS**

**Food Assistance**
Monthly average of individuals receiving Food Assistance
— Iowa Dept. of Human Services

The Food Assistance Program (known nationally as SNAP) provides financial assistance that low-income Iowans, including many children and working adults, can use to buy groceries.

**ACCESS TO PUBLIC SUPPORTS**

**Family Investment Program**
Monthly average of individuals participating in FIP
— Iowa Dept. of Human Services

Iowa’s version of the federal TANF program provides cash assistance to eligible low-income families for up to 60 months. It serves a small and shrinking share of the population.